

SEND
Intent, Implementation and Impact Statement 2024-25

Intent	Implementation	Impact
<p>At St. Cuthbert's Catholic Primary School, our intention for Special Educational Needs and/or Disabilities (SEND) is to ensure that all children receive a high-quality and ambitious education regardless of needs or disability. We believe that it is vital that our pupils are equipped with the tools needed to become independent, inquisitive learners both in and out of the classroom.</p> <p>Through our high-quality planning, teaching and provision we:</p> <p>Pride ourselves on early identification and intervention for SEND to ensure that progress and opportunities are maximised.</p> <p>Ensure that all children have access to a broad and balanced curriculum which is differentiated to enable children to understand the relevance and purpose of learning.</p>	<p>At St. Cuthbert's Catholic Primary School, every teacher is a teacher of SEND. As such, inclusion is a thread that runs through every area of the school enhanced by collaboration between senior leaders, teachers, support staff, external agencies, parents and most importantly, the child.</p> <p>At St. Cuthbert's Catholic Primary School, pupils with SEND will:</p> <p>Be included in all aspects of the school day.</p> <p>Be provided with quality first teaching, differentiated to their needs.</p> <p>Be respected and their contributions valued and acknowledged.</p> <p>At St. Cuthbert's Catholic Primary School, pupils with SEND may:</p>	<p>As a result:</p> <p>Children at St Cuthbert's Catholic Primary School feel happy, safe and respected.</p> <p>Behaviour is exemplary and diversity is celebrated.</p> <p>Children demonstrate high levels of engagement in activities, developing their speaking, listening and social skills.</p> <p>Children with SEND make good progress at St Cuthbert's from their starting points due to the use of resources, small group interventions and high expectations which meet the needs of the pupils.</p> <p>On leaving St Cuthbert's, children with SEND have developed good independence and life skills.</p>

<p>Provide an accessible learning environment which is tailored to the individual needs of all pupils.</p> <p>Develop children’s independence and life skills.</p> <p>Regularly monitor the progress of children with SEND, using a child-centred approach.</p> <p>Provide good quality and relevant training for all staff members supporting children with SEND.</p> <p>Work in partnership with parents and carers.</p> <p>Work closely with external agencies and other professionals to hone and develop our provision for children with SEND.</p>	<p>Have specific 1:1 or small group intervention to support their Phonics, Maths, English or Life Skills learning.</p> <p>Take part in social and emotional support interventions such as Nurturing Group or the School Counsellor.</p> <p>Have additional support from our Learning Mentor.</p> <p>Receive additional support with their speech and language development from a trained teaching assistant.</p> <p>Work alongside external agencies such as an Educational Psychologist, Speech and Language Therapist, Autism Outreach Team, Behaviour Support, Language and Learning, Sensory Team.</p>	
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