Mathematics Long Term Plan 2024-25

Year 1

Term	Number and Place Value	Addition and Subtraction	Multiplication and Division	Fractions	Measurement	Shape	Position and Direction
Autumn	3 weeks	3 weeks		1 week	3 weeks	1 week	
Spring	2 weeks	2 weeks		2 weeks	2 weeks	2 weeks	
Summer	2 weeks	2 weeks	2 weeks		2 weeks	1 week	1 week

Term	Number and Place Value	Addition and Subtraction	Multiplication and Division	Fractions	Measurement	Shape	Position and Direction
Autumn	Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number

Count, read and write numbers to 100 in numerals; count in multiples of twos, fives | Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs

Represent and use number bonds and related | | Recognise, find and name a half as one of two equal parts of an object, shape or quantity | Compare, describe and solve practical problems for: lengths and heights [for example, long/short, longer/shorter, tall/short, double/half] mass/weight [for example, heavy/light, | Recognise and name common 2-D and 3-D shapes, including: 2-D shapes [for example, rectangles (including squares), circles and triangles] | |

| | and tens | subtraction facts within 20 | | | heavier than, lighter than] capacity and volume [for example, full/empty, more than, less than, half, half full, quarter] time [for example, quicker, slower, earlier, later]

Recognise and know the value of different denominations of coins and notes

Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, | | |

					tomorrow, morning, afternoon and evening]		
Spring	Given a number, identify one more and one less Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least	Add and subtract one-digit and two-digit numbers to 20, including zero		Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.	Recognise and use language relating to dates, including days of the week, weeks, months and years Measure and begin to record the following: lengths and heights mass/weight capacity and volume	recognise and name common 2-D and 3-D shapes, including: 3-D shapes [for example, cuboids (including cubes), pyramids and spheres].	
Summer	read and write numbers from 1 to 20 in numerals and words.	Solve one-step problems that involve addition and subtraction,	Solve one-step problems involving multiplication and		Measure and begin to record the following: time (hours, minutes, seconds)		Describe position, direction and movement, including

		using concrete objects and pictorial representations, and missing number problems such as 7 = – 9.	division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.		Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.		whole, half, quarter and threequarter turns.